

Fall 2002 School Accountability Results - Catahoula Parish

School-Level Table

Explanatory Notes

- ^a - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- ^b - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Harrisonburg Elementary School	K-8	122.4	122.4	(0.0)	5	0.0	No	Exemplary Academic Growth	School of Academic Achievement
Jonesville Elementary School	PK,K-4	94.6	96	1.4	5	28.0	No	Exemplary Academic Growth	Academically Above the State Average
Jonesville Junior High School	5-7	76.4	76.8	0.4	5.6	7.1	CA-I	No Growth	Academically Below the State Average
Martin Junior High School	PK,5-8	90.6	97	6.4	5	128.0	No	Exemplary Academic Growth	Academically Above the State Average
Sicity Island Elementary School	K-4	106.2	100	(6.2)	5	(124.0)	No	Recognized Academic Growth	School of Academic Achievement
Combination Schools									
Central High School	K-12	89.8	104.2	14.4	5	288.0	No	Exemplary Academic Growth	Academically Above the State Average
High Schools									
Block High School	8-12	75.1	76.7	1.6	5	32.0	No		Academically Below the State Average
Harrisonburg High School	9-12	123.9	113.5	(10.4)	5	(208.0)	No		School of Academic Achievement
Sicity Island High School	9-12	91.7	88.5	(3.2)	5	(64.0)	No		Academically Above the State Average